

# Phonics Curriculum Snapshot



1.	Sound of letter 'S	The student learns the sound of S with the help of stories, activities, and interactive games and gets ex- posure to different words having the sound of S. The student learns to write the alphabet (both in upper and lower case).
2	Sound of letter 'A'	The student learns the sound of A with the help of stories, activities, and interactive games and gets ex- posure to different words having the sound of A. The student learns to write the alphabet (both in upper and lower case).
3.	Sound of letter 'T'	The student learns the sound of T with the help of stories, activities, and interactive games and gets exposure to different words having the sound of T. The student learns to write the alphabet (both in upper and lower case).
4.	All about me	Introduction. The students will learn about the elements of a good introduction and will practice the same.
5.	Sound of letter 'I'	The student learns the sound of I with the help of stories, activities, and interactive games and gets exposure to different words having the sound of I. The student learns to write the alphabet (both in upper and lower case).
6.	Sound of letter 'P'	The student learns the sound of P with the help of stories, activities, and interactive games and gets exposure to different words having the sound of P. The student learns to write the alphabet (both in upper and lower case).
7.	Sound of letter 'N'	The student learns the sound of N with the help of stories, activities, and interactive games and gets ex- posure to different words having the sound of N. The student learns to write the alphabet (both in upper and lower case)."
8.	What do I call?	Introduction to pronouns.
9.	Revision and Assessment	The student will revise the sounds of S, A, T, I, P, N with the help of various games and activities

places in a city.

Places in the city

10.

Students will be able to understand the vocabulary used for different

		<b>F</b> -10-00 <b>a</b> -10 0 <b>a</b> -10 <b>a</b>
11.	Sound of letter 'C' & 'K'	In this lesson, we introduce the sounds of 'C' and 'K'.
12.	Sound of letter 'B'	The student learns the sound of B with the help of stories, activities, and interactive games and gets ex- posure to different words having the sound of B. The student learns to write the alphabet (both in upper and lower case).
13.	Sound of letter 'E'	The student learns the sound of E with the help of stories, activities, and interactive games and gets ex- posure to different words having the sound of E. The student learns to write the alphabet (both in upper and lower case).
14.	Farm Animals	The student will learn about different farm animals and their babies and their food habits and how they help us, thereby learning new words and their usage
15.	Sound of letter 'R'	The student learns the sound of R with the help of stories, activities, and interactive games and gets ex- posure to different words having the sound of R. The student learns to write the alphabet (both in upper and lower case).
16.	Sound of letter 'G'	The student learns the sound of G with the help of stories, activities, and interactive games and gets ex- posure to different words having the sound of G. The student learns to write the alphabet (both in upper and lower case)."
17.	Sound of letter 'L'	The student learns the sound of L with the help of stories, activities, and interactive games and gets exposure to different words having the sound of L. The student learns to write the alphabet (both in upper and lower case)
18.	Action words + simple questions	Students will be introduced to the concept of Action (verbs) words and their correct usage in conversation.

19	Revision and Assessment	The student will revise the sounds of C, K, B, E, G, R, L with the help of various games and activities.
20	Has, have	Students will be able to use has and have in sentences.
21	Beginning blends	Introduction to beginning blends - sp, sn, st
22	Sound of letter 'O'	The student learns the sound of O with the help of stories, activities, and interactive games and gets exposure to different words having the sound of O. The student learns to write the alphabet (both in upper and lower case).
23	Sound of letter 'M'	The student learns the sound of R with the help of stories, activities, and interactive games and gets ex- posure to different words having the sound of R. The student learns to write the alphabet (both in upper and lower case).
24	Sound of letter 'U'	The student learns the sound of U with the help of stories, activities, and interactive games and gets exposure to different words having the sound of U. The student learns to write the alphabet (both in upper and lower case)."
25	Sound of letter 'D'	The student learns the sound of D with the help of stories, activities, and interactive games and gets exposure to different words having the sound of D. The student learns to write the alphabet (both in upper and lower case).
26	Sound of letter 'J'	The student learns the sound of J with the help of stories, activities, and interactive games and gets exposure to different words having the sound of J. The student learns to write the alphabet (both in upper and lower case)."
		The student learnest accorded to the help of students and the

upper and lower case).

Sound of letter 'F'

27

The student learns the sound of F with the help of stories, activities, and interactive games and gets ex- posure to different words having

the sound of F. The student learns to write the alphabet (both in

28	Introduction to singular and plural	Introduction to singular and plural words and their correct usage
29	Beginning blends - GR,SL,BR	Introduction to beginning blends - gr, sl, br
30	Gender	The student will get introduced to the concept of gender and learn the rules of gender with the help of different fun-filled activities and games.
31	Revision and Assessment	The student will revise the sounds of SP, SN, ST- O, M, U, D, GR, SL, BR with the help of various games and activities.
32	Vowels and Consonants	The students will be introduced to the alphabets of the English language. The students will learn to identify the vowels and consonants.
33	Sound of letter 'H'	The student learns the sound of H with the help of stories, activities, and interactive games and gets exposure to different words having the sound of H. The student learns to write the alphabet (both in upper and lower case).
34	Emotions	Students will be able to identify & name the emotions. They will talk about diffrent emotions that they experience on a happy occasion like their birthday.
35	Sound of letter 'V'	The student learns the sound of V with the help of stories, activities, and interactive games and gets exposure to different words having the sound of V. The student learns to write the alphabet (both in upper and lower case).
36	Sound of letter 'W'	The student learns the sound of W with the help of stories, activities, and interactive games and gets exposure to different words having the sound of W. The student learns to write the

alphabet (both in upper and lower case).

37	Blends - FR, PL, TR	Students should be able to recognize and differentiate the blends - FR, PL, TR
38	This, that, these and those	The students will learn the concept of this, that, these and those, and the correct use of these words.
39	Revision and Assessment	Revision Session of: vowels/consonants Sound of J, F, H, V, W, BLENDS-FR, PL, TR, This/That/These/ Those, emotions.
40	My birthday	The topic of Birthday would you be used to encourage them to give an informal talk and at the same time learn about Public Speaking.
41	Digraph Ck	<ol> <li>Introduction of Digraph Ck sound.</li> <li>Blending with Ck.</li> <li>Read and write words with Ck.</li> </ol>
42	Digraph Qu	<ol> <li>Introduction of Digraph Qu sound.</li> <li>Blending with Qu.</li> <li>Read and write words with Qu.</li> </ol>
42	My favourite food	The students will learn the concept of healthy and junk food. The students will deliver a formal speech on the topic "My favourite food".
44	Let's read	Introduction to short story reading



45	Say it better	This lesson will be a good platform for students to learn and talk about their visit to a mall, while introducing them to the concept of Recounting.
46	S.P.E.A.K Rule	Children will be introduced to two techniques of Formal public speaking.
47	We did it	Introduction to short story reading
48	Final Assessment	Final Assessment of level 1- Basic Phonics

1.	Revision and Assessment	S, A, T, I, P, N The student will revise the sounds of S, A, T, I, P, N with the help of various games and activities.
2	Revision and Assessment Ck,B,E,G,R,SP,ST,SN	The student will revise the sounds of Ck,B,E,G,R,SP,ST,SN with the help of various games and activities.
3.	Revision and Assessment L,O,M,U,D,GR,SL,R	The student will revise the sounds of L,O,M,U,D,GR, SL,BR with the help of various games and activities.
4.	All about me	Introduction. The students will learn about the elements of a good introduction and will practice the same.
5.	Revision and Assessment F, J, H, V, W, FR, PL, TR	The student will revise the sounds of F, J, H, V, W, FR, PL, TR with the help of various games and activities.
6.	Sound of letter 'X' and 'Z'	The student learns the sounds of X and Z with the help of stories, activities, and interactive games and gets exposure to different words having the sounds of X and Z.
7.	Sound of letter 'Y'	The student learns the sound of Y with the help of stories, activities, and interactive games and gets exposure to different words having the sound of Y.
8.	Magic words	Students will be able to use magic words (Please, Thank You, Excuse Me, Sorry) in their day to day conversations and understand the importance and relevance
	Long vowel + Ai + Oa	Students will understand vowels make 2 sounds, long and short.

makes its long sound

Learn when 2 vowels come together the 1st vowel talks and

9.

+ Ie

10.	Revision and Assessment	The student will revise the sounds of x,z,y and long vowels
11.	What do you like to do?	The importance of cultivating hobbies. They will be able to speak a minimum 5 sentences about their hobbies, and how their hobbies have helped them., This also introduces them to formal Speaking.
12.	Magic E	Kids understand Long A and Magic E sounds.
13.	Long E + EE	Introduction to Long E sounds with EE words. 2. Blending with Long E. 2. Read and write with Long E.
14.	Introduction to singular and plural	The student will practice the same with the help of different games and activities.
15.	More on singular and plural	More concepts of Singular and Plural. The student will practice the same with the help of different games and activities.
16.	Digraph 'Ch', 'Sh'	Teaching words with the digraph 'Ch', 'Sh' blending with the digraph 'Ch', 'Sh'.
17.	Digraph 'PH' 'Wh'	Teach words with the digraph 'PH', 'Wh', blending with the digraph 'PH', 'Wh'.
18.	Long 'OO' & 'oo'	Do some word activities for the Long 'OO' & 'oo'. 3. Teach words with the Long 'OO' & 'oo', blending with the Long 'OO' & 'oo'.

short OO, oo 5. Speaking sessions

Revision and

19

27

Vowel 'U'

Revision Session of: 1. Magic E 2. Long E 3. Digraph 4. Long and

1)	Assessment	
20	This, that, these and those	Students will learn the concept of this, that, these and those, and the use of these words
21	Digraph 'Th'	Do some word activities for the digraph 'Th'. 3. Teach words with the digraph 'Th', blending with the digraph 'Th'."
22	Long A	Long A sounds i.e, AI, A_E and Y. 2. Magic E when it comes with A. 3.  Teaching Blends. 4. Read and write of words.
23	Sound of Long 'I'	the sound of long 'I'. 2.Do some word activities for the long 'I'. 3.Teach writing of long 'I', words with long 'I', blending with long 'I'.
24	Visual stories	The students will be able to identify the sequence of actions to make a story.
25	BME rule	The students will be able to identify the sequence of actions to make a story using BME Rule.
26	Sound of Long Vowel 'O'	Students will be able to recognize and differentiate the sounds' long 'o', from other sounds. They will be able to read small words and small paragraphs having long 'o'.
27	Sound of Long	Students will be able to recognize and differentiate the sounds' long 'u', from other sounds. They will be able to read small words and

small paragraphs hav- ing long 'u'.

28	Floss rule	Students will be able to apply floss rule while reading and writing the words They will be able to read paragraphs and short stories having double letter words.
29	Revision and Assessment	The student will revise the sounds of th, long-A,I,O,U, Floss rule with the help of various games and activities.
30	Art of story telling	Picture Book Students will learn the art of story telling & practice it.
31	Sound of 'ng' & 'nk'	The students will understand the sound of 'ng' and 'nk' in a fun and engaging manner, so that they can read short paragraphs using these sounds through various activities.
32	Sound of 'AR'	The student learns the sound of AR with the help of stories, activities, and interactive games and gets exposure to different words having the sound of AR.
33	Sound of 'OR'	student learns the sound of OR with the help of stories, activities, and interactive games and gets exposure to different words having the sound of OR.
34	My dream vacation	Students will be able to talk about their dream vacation.
35	Sound of 'ER, IR, UR'	The student learns the sound of ER, IR, UR with the help of stories, activities, and interactive games and gets exposure to different words having the sound of ER, IR, UR
36	Sound of 'OI' & 'OY"	The student learns the sound of OI & OY with the help of stories, activities, and interactive games and gets exposure to different words having the sound of OI & OY.

37	Reading using Rabbit Rule	Students will be able to apply rabbit rule while reading and writing the words. They will be able to read paragraphs and short stories having double letter words.
38	Reading with impact	The students will learn to read stories by using the right expressions.
39	Revision and Assessment	The student will revise Art of storytelling -Picture book Sound of NG+NK, AR, OR, ER+IR+UR, OI+OY, My dream vacation, Rabbit rule and Reading with Impact, with the help of various games and activities.
40	The superhero	Students will learn to talk about their favourite super hero.
41	Sound of 'OU' &'	The student learns the sound of OU & OW with the help of stories, activities, and interactive games and gets exposure to different words having the sound of OU & OW.
42	Elocution- 1	The student will be introduced to the concept of elo- cution, PEPE. And, understand the difference between elocution and speech and practice the same.
42	Elocution- 2	The student will further practice and understand the concept of elocution, PEPE. And, understand the difference between elocution and speech and practice the same.

44	Syllables- 1	Students will understand the meaning of syllables, and they will be able to divide simple mono or di-syllabic words into their respective syllables.
45	Syllables - 2	Students will understand the meaning of syllables, and they will be able to divide simple mono or di-syllabic words into their respective syllables.
46	Comprehension	The students to learn to read a story and analyze & comprehend the same.
47	Final Assessment	Final Assessment of Phonics Level 2
48	Final Assessment - 2	Final Assessment of Phonics Level 2