



# TRINITY EXAMINATION GUIDE

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PROPOSED BY :

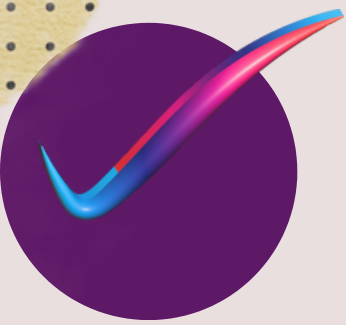
**Divyal Salgaonkar**  
Trinity coordinator



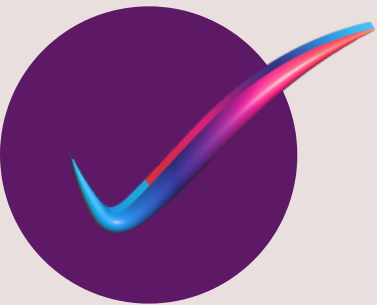


Trinity College London, established in 1872, is a leading internationally recognised awarding organisation (exam board), publisher and independent education charity.

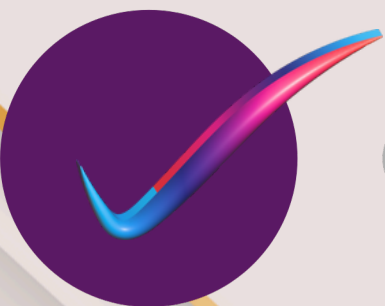
- With over 850,000 candidates a year in more than 60 countries worldwide
- Specialise in the assessment of communicative and performance skills covering music, drama, combined arts and English language



**Variety of literary forms like  
prose, poetry, play , extracts  
etc.**



**Authentic and reliable  
testing**



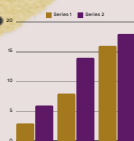
**Improve learning in  
classroom and in  
everyday life.**



## **Skills tested:**

1. Performance
2. Planning & Preparation
3. Verbal & Non-verbal communication
4. Interpersonal
5. Critical thinking & problem solving
6. Research & Reflection





# Attainment Bands

## LEVELS OF THE QUALIFICATIONS

Each exam is assigned a level in accordance with the Regulated Qualifications Framework (RQF) in England and Northern Ireland. These levels are:

RQF level	Grade(s)	Level
Entry level	Initial	Initial
Level 1	Grades 1-3	Foundation
Level 2	Grades 4-5	Intermediate
Level 3	Grades 6-8	Advanced

## ATTAINMENT BANDS

The exams are marked out of 100. Candidates' results correspond to different attainment levels as follows:

Marks received	Attainment level
85 or more	Distinction
75-84	Merit
65-74	Pass
64 and below	Below Pass



# Guided Learning Hours

Grade(s)/exam level	Age of candidate
Initial	5 years and over
Grade 1	7 years and over
Grades 2-3	8 years and over
Grades 4-5	12 years and over
Grades 6-8	16 years and over

## DURATION OF STUDY (TOTAL QUALIFICATION TIME)

All regulated qualifications are assigned a total qualification time. This should be used as guidance only. Total qualification time is an estimate of the average time a candidate spends with a teacher (guided learning hours) added to the average time spent learning independently. It is recognised that the amount of time needed to commit to a qualification will depend on each individual's level of experience and ability.

Level of regulated qualification	Guided learning hours (GLH)	Independent learning hours (ILH)	Total qualification time (TQT) (hours)
Initial	8	32	40
Grade 1	12	48	60
Grade 2	18	62	80
Grade 3	18	82	100
Grade 4	24	106	130
Grade 5	24	126	150
Grade 6	30	140	170
Grade 7	30	160	190
Grade 8	48	202	250

# UCAS Points

In the UK, Trinity's Grade 6-8 Speech and Drama qualifications are eligible for UCAS (Universities and Colleges Admissions Service) points for those applying to colleges and universities, as follows:

## **Grade 6**

UCAS POINTS

PASS 8 | MERIT 10 | DISTINCTION 12

## **Grade 7**

UCAS POINTS

PASS 12 | MERIT 14 | DISTINCTION 16

## **Grade 8**

UCAS POINTS

PASS 24 | MERIT 27 | DISTINCTION 30

# EXAM TASKS

TASK 1-3:

**Performance**

TASK 4:

**Expressive Reading**

TASK 5:

**Reflection**



# What's in for you



- **Use voice and body with confidence and purpose to perform effectively on stage.**
- **Read aloud with clarity and appropriate expression.**
- **Apply a range of vocal tones and body movements to bring performances to life.**
- **Reflect thoughtfully on performances, recognizing strengths and identifying opportunities for improvement.**

Screening

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Registration

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Personalized  
Training

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Assessment  
Mocks

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Trinity  
Enrollment

.....

Certificate  
Dispatch

.....

Post exam  
Guidance

.....



# Our First Cohort

Sr. No	Grade	Name	Attainment Level
1.	4	Pranaaya Khivansara	Merit
2	5	Myshaa Khivansara	Pass
4	5	Ayansh Gupta	Merit
5	5	Hannah Priyas	Merit
6	5	Anthea Pereira	Merit

# Our Second Cohort

Sr. No	Grade	Name	Attainment Level
1.	3	Kaavya Sehgal	<b>Distinction</b>
2	4	Tanaya Kunigal	<b>Merit</b>
4	6	Ayansh Gupta	<b>Distinction</b>
5	6	Anthea Pereira	<b>Distinction</b>
6	6	Hazel Thakkar	<b>Distinction</b>

# Wall of Fame

TRINITY  
COLLEGE LONDON



## Congratulations

**Praanaya Shines with Merit in Trinity Exam,  
Making Us Proud!**



info@activekidsonline.com



www.activekidsonline.com



+971 559083045

# Parent Testimonial

## parent Testimonial

**He enjoyed the Debate Sessions.**



My gratitude for the outstanding guidance and support during debate class which also lead him to the champion of Debate Competition. Ms. Hema and Ms.Tarannum thank you for making positive difference and fostering his confidence.

Nafisa,  
Mother of Burhanuddin



## parent Testimonial

**"Kaavya's Growth in Confidence and Creative Thinking"**



Kavya has become more confident and organized in her speaking after attending classes with Ashfiya mam. Her creative thinking has improved, and we're grateful for the time and effort Ashfiya puts into making each lesson engaging and valuable. Active Kids has truly made a big

difference!  
Yashvi,  
Mother of Kavya





# Student Testimonial

It boosted my **confidence** and **acting** skills. I can now express myself better with **gestures**, **voice modulation**, and **expressions**. Proud to score **83/100** (Merit).



**HANNAH PRIYAS**



[www.activekidsonline.com](http://www.activekidsonline.com)



It helped me become more driven toward my goals. I'm proud to have scored **91/100** (Distinction).



**HAZEL THAKKAR**



[www.activekidsonline.com](http://www.activekidsonline.com)

# Find us here!



**Website-**

<https://activekidsonline.com>



**Instagram-**

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**Contact number-**

[+971 559083045](tel:+971559083045)